

SCENARIO OF TEACHER EDUCATION IN HARYANA

(Rules, Regulations and Policies on Academic and Administrative Governance issued by the State and Regulatory Bodies and Affiliating University/Board)

Haryana is one of the most developed state in India. The literacy rate in Haryana is 76.64 per cent (2011), which is more than the All India Average of literacy rate (74.04%). The government has launched various schemes for developing the scenario of education in the state. Special importance is given to the spread of primary education and women education. Education is free for female candidates up to graduation level. Haryana has gradually been emerging as one of the states offering good educational and career opportunities.

Haryana has a large chain of educational institutions: more than 3200 high schools, 2000 middle schools, 1500 senior secondary schools and 12000 primary schools. The state of Haryana has seven state universities, one central university and one Health University, in which five state universities are providing Bachelor and Master degree in teacher education.

Several teacher education courses are being run by different Colleges / Departments / Centres of Education. These are B.Ed, M.Ed, B.El.Ed, Diploma in Primary Education (D.Ed), Diploma in Nursery Teacher Training (NTT). Some institutes also offer courses in Diploma and degree in Special Education, Master of Education (Special Education). Facilities of doing M. Phil. and Doctorate in education are likewise available.

Three types of teacher education institutions are there in Haryana: government managed, government aided and self-financed. Haryana has two Government Colleges of Education. All the colleges are affiliated under different state universities. The Universities, Colleges of Education, DIETs run the Pre-service Teacher Education and In-service Teacher Education programmes. There are in all 463 government/Government aided and self financed Colleges and Departments of Education in the State. The M.D. University has 298 B.Ed. colleges in which 12 college are government aided and two are Government College. Other colleges are self finance colleges.

Haryana has also the provision of providing teacher education through distance mode to in-service candidates. The Maharishi Dayanand University, Rohtak, Kurukshetra university, Kurukshetra, Devi Lal university, Sirsa University and IGNOU provides training facility through distance mode.

The colleges/departments of education have to abide by the policies, and the rules, regulations issued by the State, Affiliating University and the NCTE. Inspection of the colleges regarding infrastructure facilities, Quality of education, availability human resources, is the regular feature of the university. In previous years, the universities followed entrance test for admission seekers. Now the system has been changed: relative merit in the qualifying examination is the basis for admission.

The Chhotu Ram College of Education always follows the guidelines, rules and regulations laid down by the affiliating University, Government of Haryana and NCTE for maintain quality and smooth functioning of the college.

B.Ed Time Table Session 2012-13w.e.f 22-09-2012

	8:30-9.15	9:15-9:30	9:30-10:10	10:10-10:50	10:50-11:30	11:30-12:10	12:10-12.20	12:20-1.00	1:00-1:40	1:40-2:20	2:20-3:00
Section A	Library	Prayer	Practicals 1-4, ICT enabled practical- Seema Sirohi 5-6 OPTM- Sushila PDF- Sunita Dis.- Management- Seema SSA-Indu	Paper I Sushila Sangwan	Paper II Edu Psy- S.Arya	Paper V ICET Seema Sirohi	Recess	1-3 Paper III-A Manju (4-6) III-B EVG- S.Arya HPE- Indu EVS- Poonam Yoga- Sushila	1-3- Paper IV-A S.Arya 4-6 Paper IV-B Indu	1-5 Teaching of Skt.- Sushila S.St.- Renu Eco.- Surekha L.Sc.- S.Arya H.Sc.- Seema	1-5 Teaching of Hindi- Sushila English- Indu Comm.- Surekha P. Sc. – S.Arya C.Sc. – Seema
Section B	Library		Practicals 1-4, ICT enabled practical- Poonam Deshwal 5-6 OPTM- Sushila PDF- Sunita Dis.- Management- Seema SSA-Indu	Paper I Renu Maan	Paper II Edu Psy- Indu	Paper V ICET Poonam Deshwal		1-3 Paper IV-B Indu III-B (4-6) EVG- S.Arya HPE- Indu EVS- Poonam Yoga- Sushila	1-3 Paper III-A Manju 4-6 Paper IV-A S.Arya	Maths- Manju Music- Indu Day-6 Tutorials Sushila Seema S.Arya Indu	Day-6 Tutorials Sushila Seema Indu

Principal

Note: There will be two continuous method periods (period VI & VII in ICT Centre)

On Monday-For Social studies, economics, Music and Sanskrit students

On Tuesday: For Hindi, English and Commerce students

On Wednesday: For Mathematics, Life Science and Computer Science Students

On Thursday: For Physical Science and Home Science Students

M.Ed Time Table Session 2012-13 w.e.f 10-12-2013

8:30-9.15	9:15-9:30	9:30-10:10	10:10-10:50	10:50-11:30	11:30-12:10	12:10-12.20	12:20-1.00	1:00-1:40	1:40-3:00
Library	Prayer	1-5 Paper-IV (ET) Poonam	1-5 Paper-II R. Sangwan	1-5 Paper-III Surekha (1-3) & Poonam (4-5)	1-5 Paper-VI (EVG) R. Sangwan	Recess	1-5 Paper-I Renu	1-5 Paper-V (SE) Manju Hooda	1-5 Preparation for NET (Edu) Poonam, R. Sangwan Renu & Manju Hooda
Day-6 Seminar, Dissertation & Field Work									

Principal

C.R. COLLEGE OF EDUCATION, ROHTAK
Academic Calender B.Ed. 2012-13

S.N o.	Month	Workin g Days	Academic activities		Co-curricular activities	
			Date	Activity	Date	Activity
1	Sept.	07	22/9/2012	Inaugurati on of New Session	22/9/201 2	Hawan
			24/9/2012	Orientatio n Programm e		
			26/9/2012	Regular Teaching		
2	October	22	17/10/201 2 onwards	Remedial Teaching (write instructial objectives in behavioura l terms) Micro Skills	2/10/201 2	Seminar on Gandhiji
3	Novemb er	22	30/10/201 2- 16/11/201 2	Micro Lessons		
			17/11/201 2- 22/11/201 2	Mega Lessons in simulation		

			23/12/2012-30/12/2012	1 st Discussion		
4	December	24	1/12/2012-24/12/2012	School Practice Teaching	24/12/2012	Cultural Activities with School Students
5	January	13	15/1/2013 onwards	Regular Teaching	24/1/2013	Extension Lecture
					26/1/2013	Republic Day Celebration
					31/1/2013	Ext. Lecture
6	February	22	01/2/2013 onwards	Regular Teaching	13/2/2013-14/2/2013	C.R. Celebration
			25/2/2013-4/3/2013	House Exams. – I	18/2/2013	A Trip to Suraj Kund
7	March	23	5/3/2013-6/3/2013	Feedback of Exams	9/3/2013	Extension Lecture
			7/3/2013 onwards	Regular Teaching	23/3/2013	Holi Celebration
8	April	25	7/4/2013-17/4/2013	House Exams – II	23/4/2013	Celebration of Mahavir Jayanti

			20/4/2013 - 224/4/2013	Feedback Session		
			23/4/2013 onwards	Regular Teaching		

C.R. COLLEGE OF EDUCATION, ROHTAK

Academic Calender M.Ed. 2012-13

Morning Assembly : (15 Minutes) – Gayatri Mantra, prayer, Thought for the day, News reading (Hindi & English), G.K. Questions (Five), English Vocab (Five Words), Mother Tongue Development (Five items), National Anthem

S.No.	Month	Working Days	Academic activities		Co-curricular activities	
			Date	Activity	Date	Activity
1	December	18	10/12/2012-11/12/2012	Orientation Programme	10/12/2012	Hawan
			12/12/2012	Regular Teaching about Field work		
			13/12/2012 to 24/12/2012	Field Work with School teaching practice of B.Ed. students Seminar on Every Saturday		
2	January	13	15/1/2013 onwards	Regular Teaching Seminar on every Saturday	16/1/2013-17/1/2013	Allotment of Supervisors for Research Work
			24/1/2013	Extension Lecture	23/1/2013	Subhash Chander Bose Jayanti
			31/1/2013	Extension Lecture	25/1/2013	Republic Day Celebration
3	February	22	1/2/2013 onwards	Regular Teaching	13/2/2013-14/2/2013	C.R. Celebration
			15/2/2013	Extension Lecture	18/2/2013	Trip to Suraj Kund
			25/2/2013	House Exams – I		
4	March	23	4/3/2013	Seminar on Every Saturday		
			5/3/2013-6/3/2013	Feedback of Exams		
			7/3/2013	Regular Teaching Seminar on Every Saturday	23/3/2013	Holi Celebration
5	April	25	8/4/2013-14/4/2013	House Exams – II		
			16/4/2013	Extension Lecture		
			17/4/2013	Regular Teaching onwards Seminar on every Saturday	23/4/2013	Celebration of Mahavir Jayanti
From 1 st May Final Examination of Ist Semester From 22/5/2013 to 15/7/2013 Summer Vacation						
6	July IInd Sem.	14	16/7/2013 onwards	Regular Teaching Seminar on every Saturday		
7	August	23	1/8/2013 onwards	Regular Teaching	15/8/2013	Celebration of Independent Day

					27/8/2013	Celebration of Janamashtmi
8	September	24	1/9/2013 onwards	Regular Teaching		
			16/9/2013-23/9/2013	House Exams – I	23/9/2013	Shahidi Diwas
			24/9/2013-25/9/2013	Feedback about House Exam		
			26/9/2013	Extension Lecture		
			27/9/2013	Regular Teaching Seminar on Every Saturday		
9	October	24	1/10/2013 onwards	Regular Teaching	2/10/2013	Gandhi Jayanti Paper presentation (Seminar) on Gandhiji
10	November	23	1/11/2013 onwards	Regular Teaching		
			15/11/2013-22/11/2013	House Exams – II		
			23/11/2013-24/11/2013	Feedback about House Exams		
			25/11/2013 onwards	Regular Teaching	30/11/2013	Submission of Dissertation & Field Work

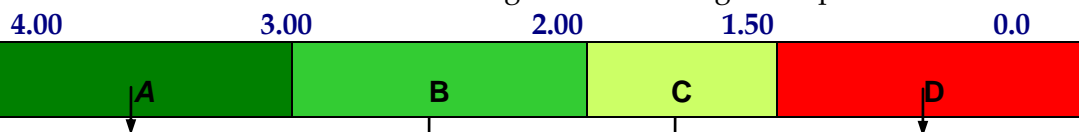
FEEDBACK FOR TEACHERS

C. R. College of Education Rohtak Haryana

Teacher Name: _____

Subject: _____

Please rate the teacher on the following attributes using the 4 -point scale shown



Very Good

Good

Satisfactory

Unsatisfactory

1.	The teacher was enthusiastic about the topic area.	1	2	3	4
2.	Knowledge base of the teacher (as perceived by you)	1	2	3	4
3.	The teacher stimulated my interest in the topic area.	1	2	3	4
4.	Communication Skills (in terms of articulation and comprehensibility)	1	2	3	4
5.	The teacher sought feedback from students about their understanding of the material.	1	2	3	4
6.	The topics covered in lectures were organized in a way that helped my learning	1	2	3	4
7.	During lectures, the teacher provided useful feedback on student work	1	2	3	4
8.	The teacher used audio-visual aids appropriately.	1	2	3	4
9.	The teacher used ICT appropriately.	1	2	3	4
10.	The teacher explained important concepts and ideas in ways that I could understand.	1	2	3	4
11.	The teacher helped me understand the relevance of the topic.	1	2	3	4
12.	The teacher took account of students' existing knowledge and level of understanding.	1	2	3	4
13.	It was clear that the lectures were relevant to the unit of study objectives and outcomes.	1	2	3	4
14.	The teacher explained the assessment processes in ways I could understand.	1	2	3	4
15.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	1	2	3	4
16.	Encouraging Interaction during teaching	1	2	3	4
17.	Facilitating Discussion	1	2	3	4
18.	Adjusts pace of class to the students' level of understanding	1	2	3	4
19.	Seems well-prepared	1	2	3	4
20.	Sincerity / Commitment of the teacher	1	2	3	4
21.	Stimulates interest in material	1	2	3	4
22.	Treats students with respect	1	2	3	4

23.	Overall my teacher effectively supported my learning.	1	2	3	4
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24. What do you think is this teacher's greatest strength?

25. What suggestions would you give to improve this teacher's teaching?

Feedback by school teacher

C.R.COLLEGE OF EDUCATION

Instructions

The scale contains 20 items comprising different aspects of teaching. Specification of each item have also been given. You are to rate the performance of the teacher on each item on the five point scale. Encircle the point which indicates the level of his performance.

Teacher _____ Class _____ Subject _____
 Topic _____ Date _____

S.No.	Item	Specification	Weak	Average	Good	Very Good	Excellent
1	Proper organization of content	Logical organization according to content and psychological organization as per need of the pupil	1	2	3	4	5
2	Creating situation for introducing the lesson	Greeting, accepting greeting, securing attention and giving reports, ensuring facilities like chalk, duster, aids, apparatus etc.	1	2	3	4	5
3	Effective introduction of lessons	Linking with past experiences, link between introduction and main parts properly formed, use of appropriate devices-techniques like questioning, examples, exhibits etc	1	2	3	4	5
4	Question properly structured	Structuring questions at different levels which are grammatically correct, unambiguous, precise and relevant to content	1	2	3	4	5
5	Questions well delivered and distributed	Questions delivered with appropriate speed, with proper information and pitch allowing pause for thinking and questions covering even non volunteers.	1	2	3	4	5
6	Pupil responses properly handled	Handling pupil responses, techniques like promoting, eliciting further information refocusing and asking critical awareness questions	1	2	3	4	5
7	Explanation clear and concrete	Clarity, continuity, relevance to the content using beginning and concluding statements covering essential points	1	2	3	4	5
8	Used appropriate examples for illustration	Simple, interesting illustrations and relevant to the point being explained	1	2	3	4	5
9	Use appropriate teaching aids for illustration	Relevant to content appropriate to the pupil's level, properly displayed and appropriately used or handled	1	2	3	4	5
	Effective use of Chalkboard	C.B. work is neat, well organized	1	2	3	4	5

10	Varied stimulus for securing & sustaining pupil attention	Appropriate body movements, gestures, change in notation and pitch, change in sensory focus, change in interaction pattern pausing Audio-Visual switching and encouraging pupils physical participation	1	2	3	4	5
11	Use appropriate verbal and non verbal reinforces	Use of praise words, statements, accepting and using students ideas, use of pleasant and approving gestures and expressions, writing pupils answer on blackboard.	1	2	3	4	5
12	Appropriate pacing of the lesson	Adjusting the speed of the lesson to the level of the pupils	1	2	3	4	5
13	Language	Prospective teacher has good command over the language	1	2	3	4	5
14	Used appropriate voice	Voice is clear, effective and has proper speed	1	2	3	4	5
15	Classroom Management	Pleasant, helpful and resourceful ,students are effectively controlled	1	2	3	4	5
16	Relationship with students	Shows genuine interest in students. Treats students with respect	1	2	3	4	5
17	Knowledge of the Subject matter	Having good command over the content	1	2	3	4	5
18	Evaluation techniques	Using appropriate evaluation techniques according to the topic	1	2	3	4	5
19	Innovations	Providing novelty in teaching approach, student activities, lesson structure or teaching aids	1	2	3	4	5
20	Conclusion of the lesson	Giving the lesson a logical closure with asking adequate recapitulation questions.	1	2	3	4	5

Signature of school teacher

Name of School

Students' overall Evaluation of the course and Teaching

C.R. College of Education Rohtak

Course:

Year :

Please mark (√) in suitable column.

The information will be used only for the improvement of the course and teaching in future.

S.N.		Strongly Agree	Generally Agree	Neither Agree nor Disagree	Generally Disagree	Strongly Disagree
1.	Overall the course was interesting					
2.	Overall the course was stimulating					
3.	Overall the teaching was well presented					
4.	Overall the teaching was well structured					
5.	The course aims were clearly stated					
6.	The course aims were achieved					
7.	The aims & learning outcomes of the lectures / tutorials were clearly Explained					
8.	The organisation / co-ordination of the course was good					
9.	The workload left adequate time for private study					
10.	Course material (handouts etc.) was satisfactory					
11.	Assessment criteria was clearly explained					
12.	Feedback on assessment was timely					
13.	Feedback on assessment was useful					
14.	I had no time-table difficulties with the course					
15.	Teaching was delivered in suitable accommodation					
16.	Facilities and equipment for practical work were satisfactory					
17.	Appropriate computing facilities (hardware, software etc.) were provided					
18.	Access to computing facilities (opening hours, availability) was adequate					
19.	College library facilities were good					
20.	The range of information in the library met the course needs					
21.	I was able to obtain appropriate library resources					
22.	Lectures were well presented					
23.	Lectures were well structured					

24.	Lectures were supported by appropriate use of audio-visual aids					
25.	Tutorials/seminars were supported by appropriate aids and materials					
26.	Practical work was well organised					
27.	Practical work was stimulating					
28.	Practical work was interesting					
29.	Active participation was encouraged when appropriate					
30.	I was able to take part in useful group discussions					
31.	I had opportunities to make oral presentations of my work					
32.	Teaching staff was well prepared					
33.	Teaching staff was supportive					
34.	Non-teaching staff was helpful					
35.	There was good guidance for individual study					
36.	I was able to discuss problems with the appropriate member of staff					
37.	Departmental computing facilities were good					
38.	The assessment was consistent with the teaching					
39.	I felt more knowledgeable at the end of the course					
40.	I felt that the course had challenged me					
41.	My confidence has been increased through the course					

Do you have any further comments on course?

Student Feedback Form To Institution
C.R. COLLEGE OF EDUCATION, ROHTAK

Name of Student Teacher: _____

Roll No.: _____

Please mark (√) in suitable column.

The information will be used only for the improvement of the institutional facilities.

		Needs Improvement	Satisfactory	Exceeded Expectations	Comments
1	Sitting arrangement in class rooms				
2	Lighting arrangement in class rooms				
3	Furniture				
4	Sitting arrangement in the library				
5	Lighting arrangement in the library				
6	Mode of issue of books				
7	Provision of students newspapers, magazine, journals, periodicals				
8	Provision of enrichment materials in your subject area				
9	Sports facilities				
10	Co-curricular activities				
11	Drinking water facility				
12	Quality of ICT facilities				
13	Toilet facilities				
14	Cleanliness				
15	Behaviour of head of the Institution				
16	Behaviour of Teaching Staff				
17	Behaviour of Non-teaching staff				
18	Placement facility				
19	Guidance and Counselling Facility				
20	Any other :				
21	What did you like most about the college				
22	What did you like least about the college				

Suggestions for Further Improvements:

Workshop feedback form

C.R. COLLEGE OF EDUCATION, ROHTAK

Your name:

Your college name:

Your email address:

Theme of workshop:

Date:

Trainer's name:

Before taking this training course, how well did you know research?

- No knowledge
- Little knowledge
- Good knowledge
- Expert knowledge

How well do you know SPSS?

- No knowledge
- Little knowledge
- Good knowledge
- Expert knowledge

Why did you take this workshop?:

- To write research paper
- To enrich knowledge of research
- Personal interest
- Other (reply below)
- Other:

The difficulty level of this training was

- Just right
- Too hard
- Too easy

Comments regarding the difficulty level:

The slides were:

- Very unclear
- Somewhat unclear
- Mostly clear
- Very clear

Comments regarding the slides:

The exercises were:

- Irrelevant and not useful
- Somewhat relevant and useful
- Relevant and useful
- Comments regarding the exercises:

What was the theory-to-practicality ratio?

- Too much theory
- Just right
- Not enough theory

How was the pace of the training?

- Too fast
- Just right
- Too slow

How would you rate the training facilities?

- Great
- Good enough
- Bad
- Very bad

Comments regarding the training facilities:

Did the training meet your needs?

- Yes, completely
- Somewhat
- Not at all
- Overall comments regarding the training or this feedback form:

Audited income-expenditure statement for the year 2011-12

R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

PH. OFFICE : 8996023371

OPP. HUDA COMPLEX
CIVIL ROAD, ROHTAK

C.R.COLLEGE OF EDUCATION, ROHTAK
RECEIPTS & PAYMENTS ACCOUNTS OF THE ACCOUNT NO. 88
FOR THE PERIOD 1.4.2011 TO 31.3.2012

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Balance		By Misc. Exp. Other Exp.	2370.00
Saving Bank A/c No. 00	22607.00	By Postage Charges	3253.00
		By TA-DA Bill	8854.00
		By Telephone Bill	43274.00
To Conteen Rent	9800.00	By Maintenance Building	78412.00
To Fees & Fines	2815450.00	By Electric Bills & Material	112579.00
To Building Rent	2600.00	By Income Tax TDS Return Fee	3500.00
To Bank Interest	8887.00	By Inventor Salary & Repair	14470.00
To Sale of Wasteage	220.00	By Management Share Salary	500000.00
To Donation for Building	8400.00	By P.F. Management Share	22500.00
		By Bank Charges	294.00
		By Salary & Allowances	98000.00
		By Stationery & Books	17152.00
		By Refrainment	1370.00
		By Statue Installation	420000.00
		By Busar Allowance	3000.00
		By A.c. Service & Labour and Purchase	78000.00
		By Advocate Legal Fee	9050.00
		By Library Fee (Transfer)	13455.00
		By Furniture Repair & Curtain Cloth	100010.00
		By Steel Almirah & Racks	84393.00
		By Photocopy Charges	4175.00
		By Computer Lab. Repair Printer	21851.00
		By Continuation Fee	20000.00
		By Amalgated Fund Fee (Transfer)	378000.00
		By Generator Electrical Connection	107119.00
		By DG Set. Diesel Exp.	19885.00
		By Cycle Repair	150.00
		By Gardening Exp.	2500.00
		By Closing Balance	
		Saving Bank A/c No. 88	227980.00
		Loan to A/c No. 00	400000.00
	2988134.00		2988134.00

AUDITOR'S REPORT : Compiled from the books of accounts produced before us.



FOR R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

(MAJESH KUMAR)
M.NO. 8077E

B

R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

PH. OFFICE : 8886023371

OPP. HUDA COMPLEX
CIVIL ROAD, ROHTAK

S.B. COLLEGE OF EDUCATION - ROHTAK
RECEIPTS & PAYMENTS ACCOUNTS OF THE ACCOUNT NO. 761
FOR THE PERIOD 1.4.2011 TO 31.3.2012

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Balance		By Bank Charges	130.00
Central Bank of India	15000.00	By Lib. Books Purchase	32788.00
		By Lib. Security Given	68100.00
To Library Security Recd.	68100.00		
To Bank Interest	1997.00	By Closing Balance	
To Library Fees	37400.00	Central Bank of India	33336.00
To Old News Paper Sale	2100.00		
	<u>124288.00</u>		<u>124288.00</u>

AUDITOR'S REPORT - Compiled from the books of accounts produced before us.



FOR R.K. KATYAL & CO.
CHARTERED ACCOUNTANTS

(RAMESH KUMAR)
MEMO. 80775

C

R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

PH. OFFICE -369023371

OPP. HUDA COMPLEX
CIVIL ROAD, ROHTAK

G.R.COLLEGE OF EDUCATION, ROHTAK
RECEIPTS & PAYMENTS ACCOUNTS OF THE ACCOUNT NO. 882
FOR THE PERIOD 1.4.2011 TO 31.3.2012

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Balance		By Salary (Senior + Gratuity)	1200468.00
SBBI Ac. No. -882 With CBS	5275486.00	By P.F. Deduction	1200009.00
		By Other Deduction	1315729.00
To Grant Received	11702193.00	By Closing Balance	
To Tuition Fees	72000.00	SBBI Ac. No. -882 With CBS	9133186.00
To Management Share	32200.00		
To Bank Interest	55308.00		
	<u>17717462.00</u>		<u>17717462.00</u>

AUDITOR'S REPORT - Compiled from the books of accounts produced before us.



FOR R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

(RAJESH KUMAR)
MIND. 83775

D

R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

PH. OFFICE : 888602337

OPP. HUDA COMPLEX
CIVIL ROAD, ROHTAK

G.S.COLLEGE OF EDUCATION , ROHTAK
RECEIPTS & PAYMENTS ACCOUNTS OF THE ACCOUNT NO. 934
FOR THE PERIOD 1.4.2011 TO 31.3.2012

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Balance		By Income Tax Paid	1800179.00
S.B.A/c No. -854 With CBZ	118374.00	By Wheat Loan Advanced	30000.00
To Quarter Rent	20000.00	By Quarter Peasor Labour Bill	32700.00
To Income Tax Deduction	1800179.00	By Post Advertisement	40000.00
To Bank Interest	7242.00	By Closing Balance	
To Wheat Loan Recovered	30000.00	S.B. Ac No. -854 with CBZ	80017.00
	<u>1888796.00</u>		<u>1888796.00</u>

AUDITOR'S REPORT : Compiled from the books of accounts produced before us.



FOR R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

(RAJESH KUMAR)
M. NO. 86778

F

R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

PH. OFFICE : 9986033371

OFF. HUDA COMPLEX
CIVIL ROAD, ROHTAK

C.R.COLLEGE OF EDUCATION, ROHTAK
RECEIPTS & PAYMENTS ACCOUNTS OF THE ACCOUNT NO. 2763
FOR THE PERIOD 1.4.2011 TO 31.3.2012

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
<u>To Opening Balance</u> SB A/c No - 2763	133193.00	By Educational Tour	3000.00
To Bank Interest	14278.00	By Psychological Test	478.00
To Appropriated Fund	887600.00	By Journals	47804.00
To Amt. From C.R. Memorial College Public Sone	100000.00	By Play Ground Wall & Grill	50000.00
To amount Received Dushla 10000.00 Deema Sone 110000.00	200000.00	By News Paper & Magazine	20004.00
		By ICT Centre Computer Lab. Repair	46215.00
		By Youth Festival & C.R. Collaboration	83012.00
		By Bank Charges	854.00
		By Audit Fee (MDO)	2100.00
		By Seminar Lecture	7500.00
		By OHP Tube (LIT Lab)	1078.00
		By Workshop Placement Cell Exp.	10000.00
		By Park Groundman Labour	2800.00
		By TA, DA	3000.00
		By Closing Balance SB A/c No. -2763	583953.00
		By Advance Given Dushla 10000.00 Deema Sone 10000.00	20000.00
	<u>69071.00</u>		<u>80071.00</u>

AUDITOR'S REPORT : Compiled from the books of accounts produced before us.



FOR R.K.KATYAL & CO.
CHARTERED ACCOUNTANTS

(RAJESH KUMAR)
M.NO. 85775

Master Plan of the institution

