

Lesson Plan Format

Name of the Assistant/Associate Professor: Dr. Poonam

Class and Section: M.Ed. First Year Sem (I), Subject: Education Studies

| September, 2018 | Unit-I | Topics |
|-----------------------|------------|---|
| 11-9-18 to 15-09-18 | | Education as a socially contrived system influenced by social, cultural, political, economic, and technological factors. |
| 17-09-18 to 22-09-18 | | aims of Indian education in the context of a democratic, secular, egalitarian and humane society |
| 23-09-18 to 29-09-18 | | Procedure of bridging gap in the process of knowledge construction between: 1. Content knowledge and Pedagogy knowledge School knowledge and out of the school knowledge Experiential knowledge and empirical knowledge Knowledge on action and reflection on outcome of action |
| 1-10-18 to 6-10-18 | | Theoretical knowledge and practical knowledge Universal knowledge and contextual knowledge. Transformation of national aspirations into educational goals/aims of education, its linkage with curricular decision, teaching-learning process and pedagogy for different stages of education. |
| 8-10-18 to 13-09-18 | | Analysis and synthesis of thoughts of great educators: Acharya Vinoda Bhave, Tagore, Shri Aurobindo, Maria Montessori. |
| 15-10-18 to 20-10-18 | | Interdisciplinary nature of education; relationships with philosophy, psychology, sociology, management, economics, anthropology etc. |
| 22-10-18 to 27-10-18 | | Contribution of science and technology in education and challenges ahead. Axiological issues in education: role of peace and other values, aesthetics in education. Dynamic relationship of education with the political process. Interrelation between education and development. |
| 29-10-18 to 5-11-18 | | Social purposiveness of education. Understanding Indian society-with reference to multilingual and multicultural and other diversity, approaches for teaching young children in the context of diversity. Process of socialization and acculturation of the child: role of school, parents, peer group and the community. |
| 6-11-18 to 13-11-2018 | Vacation-I | |

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| 14-11-18 to 17-11-18 | Equality in educational opportunity-critical analysis of the ways in which schooling, teaching-learning and curriculum contribute to social inequality. Education of socio-economically deprived groups based on gender, local (rural/urban), income differential and different disabilities as reflected in society. |
| 18-11-18to 20-11-18 | Multiple schools contexts-rural/urban, tribal etc. School management: Role of teachers, headmasters, and administrators. Nurturing learner friendly school environment. School as site of curricular engagement. Teacher's autonomy and professional independence. Participation of different stakeholders in school education-role of media, use of technology, NGOs, Civil society groups, Teacher organizations, family and local community. Monitoring and evaluation of schools. |
| 21-11-18 onwards | Examinations |

Signature of Teacher

Lesson Plan Format

Name of the Assistant/Associate Professor: Dr. Poonam

Class and Section: M.Ed. First Year Sem (I), Subject: Introduction To Educational Research

| September, 2018 | Unit-I Topics |
|-----------------------|--|
| 11-9-18 to 15-09-18 | Scientific Method of Inquiry; Methods of Acquiring Knowledge Meaning, Nature, Need, Scope and Types of Educational Research |
| 17-09-18 to 22-09-18 | Areas of Educational Research; The Research Process Research Paradigm: Qualitative and Quantitative Research |
| 23-09-18 to 29-09-18 | Sources of Identifying the Problem; Selection, Definition and Evaluation of a Research Problem Review of Related Literature: Importance and Various Sources including Internet. |
| 1-10-18 to 6-10-18 | Hypothesis: Concept Types, Sources, Characteristics, Formulation and testing |
| 8-10-18 to 13-09-18 | Sampling: Concept, Need, Steps, Characteristics and Methods |
| 15-10-18 to 20-10-18 | Preparation of Research Proposal. |
| 22-10-18 to 27-10-18 | Types of Data; Graphical Representation of Data |
| 29-10-18 to 5-11-18 | Measures of Central Tendency: Mean, Median and Mode Measures of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation Measures of Relative Positions: Percentile and Percentile Ranks Skewness and Kurtosis |
| 6-11-18 to 13-11-2018 | Vacation-I |
| 14-11-18 to 20-11-18 | Meaning, Assumptions, Computation and Uses of: Rank Difference Correlation, Product Moment Correlation Partial and Multiple Correlations, Biserial and Point Biserial Correlations, Normal Probability Curve: Meaning, Characteristics and Applications. |
| 21-11-18 onwards | Vacations |

Signature of Teacher

Lesson Plan Format

Name of the Assistant/Associate Professor: Dr. Poonam

Class and Section: M.Ed. First Year Sem (III), Subject: Advance Educational Research

| September, 2018 | Unit-I Topics |
|----------------------|---|
| 11-9-18 to 15-09-18 | Methods of Research Descriptive Research Historical Research |
| 17-09-18 to 22-09-18 | Experimental Research: Experimental Designs. Qualitative Approaches of Research: Ethnography and Case Study |
| 23-09-18 to 1-10-18 | Tools and Techniques of Data Collection Characteristics of a Good Research Tool Characteristics and uses of Questionnaire, Observations and Interview, Tests, Rating Scales and Socio-metric Techniques in Research, Writing a Research Report and Research Paper |
| 3-10-18 to 31-10-18 | internship |
| 1--11-18 to 3-11-18 | Meaning of parametric tests. Standard Error; Confidence Limits; Levels of Significance; Null Hypothesis; Large Sample & Small Sample; One tailed and two tailed test; Two types of Error |
| 6-11-18 to 13-11-18 | Vacation-I |
| 13-11-18 to 17-11-18 | Z-Test & t-Test: Concept, Assumptions, Computation and Uses ANOVA (One Way and Two Way): Concept, Assumptions, Computation and Uses. Meaning of Non Parametric tests Concept, Computation and Uses of: |
| 19-11-18 to 20-11-18 | i) Chi-Square Test of Equality and Independence ii) Median Test iii) Sign Test iv) Mann Whitney U Test |
| 21-11-18 onwards | Examinations |

Signature of Teacher

Lesson Plan Format

Name of the Assistant/Associate Professor: Dr. Poonam

**Class and Section: M.Ed. First Year Sem (III), Subject: Perspectives Research
And Issues In Teacher Education**

| September, 2018 | Unit-I Topics |
|-----------------------|--|
| 11-9-18 to 15-09-18 | Perspectives and Policy on Teacher Education Teacher Development: Concept, Need & Factors influencing Teacher development & Berliner's stages of development of a teacher. |
| 17-09-18 to 22-09-18 | Approaches to Teacher Development- Interdisciplinary Approach, Internship in Teaching, Community living, Workshops and Summer Institutes. |
| 23-09-18 to 29-09-18 | In-service Teacher Education under DPEP, SSA and RMSA. Preparation of teachers for Art, Craft, Music, Physical Education and Special Education. |
| 1-10-18 to 31-10-18 | National and State Policies on Teacher Education. National Curriculum Framework for Teacher Education. |
| 1-11-18 to 5-11-18 | Structure of Teacher Education System in India: Its Merits and Limitations. Professional Development of Teachers and Teacher Educators: Present Practices and Avenues. |
| 6-11-18 to 13-11-2018 | Vacation-I |
| 14-11-18 to 17-11-18 | NCTE Models I and II Competency and Commitment based Teacher Education: Competencies needed for emerging role of teachers in 21st Century. Performance Appraisal of Teachers Universalization of Secondary Education at Secondary Level. |
| 18-11-18 to 20-11-18 | Preparing teachers for different contexts of school education – structural and substantive arrangements in the TE programmes |
| 21-11-18 onwards | Examinations |

Signature of
Teacher