

Lesson Plan Format

- Name of the Assistant/Associate Professor: Dr. Renu Bala
- Class and Section: B.Ed. 2nd year, Section (B)
- Paper: Creating an Inclusive School
- Subject lesson Plan: weekly (from 16th July 2018 to May 2019)
- Regular Classes of B.Ed 2nd Year from 16th July 2018
- B.Ed 2nd Year Students Real Teaching Practice Starts from 20th Aug 2018 to 10th Dec. 2018.

16 July, 2018 1 st Week,	Orientation of 2 nd Year Course
17-7-18	Orientation of 2 nd Year Course
18-7-18 to 21-7-18	<ul style="list-style-type: none"> • Concept of Disability & General and acc. to deviation Classification • Meaning, Need , Importance & Principles of Inclusive Education
22-7-18	Sunday
23-7-18 to 28-7-18	<ul style="list-style-type: none"> • Models of Inclusion: Introduction , Characteristics and Types • Push In & Full Inclusion Model • Wang's adaptive Learning Environment Model : Main Features and Positive Outcomes of this Model • Team Teaching Model: Main Features and Positive Outcomes of this Model • Strategies Intervention Model: Main Features and Positive Outcomes of this Model • Circle of Inclusion Model: Main Features and Positive Outcomes of this Model
29-7-18	Sunday
30-7-18 to 4 -8-18	<ul style="list-style-type: none"> • Concept & meaning Transition from segregation to Inclusion • Bases for Inclusion to become reality: Social Bases, Economic Bases & Legal Bases • Concept ,Characteristics and Types of Visual disability
5-8-18	Sunday
6-7-18 to 11-8-18	<ul style="list-style-type: none"> • Concept ,Characteristics and Types of Mental retardation <ol style="list-style-type: none"> i. Educational Programme according to Classification ii. Assistive Devices of Mental retarded Children • Concept ,Characteristics and Types of hearing disability <ol style="list-style-type: none"> i. Educational Programme according to Classification ii. Assistive Devices of hearing disabled Children

12-8-18	Sunday
13-7-18 to 18-8-18	<ul style="list-style-type: none"> • Concept , Characteristics and Types of learning disability <ul style="list-style-type: none"> i. Dyslexia : Characteristics and Educational Provisions ii. Dysgraphia : Characteristics and Educational Provisions iii. Dyscalculia: Characteristics and Educational Provisions iv. Attention Deficit Hyperactivity Disorder (ADHD):Characteristics and Educational Provisions • Assignment Presentation with discussion: Meaning, Need , Importance & Principles of Inclusive Education
20-8-18 to 10-12-18	Real Teaching Practice
11-12-18 to 15-12-18 & 17 -12-18	•
16-12-18	Sunday
18-12-18 to 31-12-18	Winter Vacations

Lesson Plan Format

- **Name of the Assistant/Associate Professor: Dr. Renu Bala**
- **Class and Section: B.Ed. 1st year, Section (B)**
- **Paper: Learning and Teaching**
- **Subject lesson Plan: weekly (from 7th September 2018 to May 2019)**
- **Admission of B.Ed (1st Year 2018 from 20th August 2018 to 30th August 2018)**
- **Regular Commencement of Classes from 7th September 2018 to May 2019**

7th September, 2018 1st Week,	Hawan & Orientation Programme
8-9-18	Orientation Programme
9-9-18	Sunday
10-9-18 to 15-9-18	<ul style="list-style-type: none"> • Concept , Meaning and Functions of Education • Concept , Meaning,characteristics and Nature of Teaching • Importance of Teaching • Phases of teaching: Pre-active, Inter-active and Post-active
16-9-18	Sunday
17-9-18 to 22-9-17	<ul style="list-style-type: none"> • Teaching : Different from Conditioning according to Educational aspects,

	<ul style="list-style-type: none"> • Teaching : Different from Instruction according to Educational aspects, • Teaching : Different from Training according to Educational aspects and • Teaching : Different from Indoctrination according to Educational aspects • Introduction ,Importance & Encouraged : International Peace day
23-9-18	Sunday
24-9-18 to 29-9-18	<ul style="list-style-type: none"> • Levels of Teaching : • Memory level: Meaning, Teaching aspects at memory level, merits and demerits of memory levels • Understanding Level: Meaning, Teaching aspects at Understanding level, merits and demerits of Understanding levels
30-9-18	Sunday
1-10-18 to 6-10-18	<ul style="list-style-type: none"> • Reflective Level: Meaning, Teaching aspects at Reflective level, merits and demerits of Reflective levels • Theories of Teaching :Concept , Meaning, definition and Classification • Formal Theories : Meaning and Classification: <ul style="list-style-type: none"> i. Meutic Theory of Teaching, ii. Communication Theory of Teaching
7-10-18	Sunday
8-10-18 to 13-10-18 10-10-18 (Holiday)	<ul style="list-style-type: none"> iii. Moulding Theory of Teaching iv. Mutual Inquiry Theory of Teaching • Descriptive Theories : Meaning and Classification: <ul style="list-style-type: none"> i. Theories of Instruction ii. Perspective Theory of Teaching
14-10-18	Sunday
15-10-18 to 20-10-18 18-10-18 (Holiday)	<ul style="list-style-type: none"> • Normative Theories : Meaning and Classification: <ul style="list-style-type: none"> i. Cognitive Theory of Teaching ii. Theory of Teacher Behaviour iii. Psychological Theory of Teaching iv. General Theory of Teaching • Discussion about 1st unit Questions, giving assignment etc.
21-10-18	Sunday
22-10-18 to 26-10-18	<ul style="list-style-type: none"> • Models of Teaching : Meaning , Definition and Basic Elements • Bruner's Concept Attainment Model

	<ul style="list-style-type: none"> • Glaser's Basic Teaching Model • 1st Unit Test
27-10-18 & 28-10-18	Holiday & Sunday
29-10-18 to 3-11-18 1-11-18(Holiday)	<ul style="list-style-type: none"> • Mastery Learning Model • Inquiry Training Model • 1st unit assignment Presentation
4-11-18	Sunday
5-11-18	Strategies of Teaching : Concept and Meaning <ul style="list-style-type: none"> • Simulation : Meaning, Procedure, merits and demerits • Brain-storming : Meaning, Procedure, merits and demerits
6-11-18 to 13-11-18	Diwali Holidays
14-11-18 to 17-11-18	<ul style="list-style-type: none"> • Lecture : Meaning, Procedure, merits and demerits • Demonstration : Meaning, Procedure, merits and demerits
18-11-18	Sunday
19-11-18 to 24-11-18	<ul style="list-style-type: none"> • Team-Teaching : Meaning, Procedure, merits and demerits • Discussion about 2nd unit Questions, giving assignment etc. • Learning: Concept, Importance, •
25-11-18	Sunday
26-11-18 to 1-12-18	<ul style="list-style-type: none"> • Types and Factors Affecting Learning: Personal, Environmental and Educational etc. • Concept of e-learning • 2nd Unit Test
2-12-18	Sunday
3-12-18 to 8-12-18	<ul style="list-style-type: none"> • m-learning and (online learning) • Learning styles : Meaning and classification
9-12-18	Sunday
10-12-18 to 17-12-18	<ul style="list-style-type: none"> • Models of Learning Styles: • Kolb's learning cycle • Anthony Gregore's model • Sudbury model of democratic education • VARK learning style • 2nd unit assignment presentation • Discussion about 3rd unit Questions, giving assignment etc.
18-12-18 to 31-12-18	Winter Vacations

Lesson Plan Format

- **Name of the Assistant/Associate Professor: Dr. Renu Bala**
- **Class and Section: B.Ed. 1st year, Section (B)**
- **Paper: Pedagogy of Social Science**
- **Subject lesson Plan: weekly (from 7th September 2018 to May 2019)**
- **Admission of B.Ed (1st Year 2018 from 20th August 2018 to 30th August 2018)**
- **Regular Commencement of Classes from 7th September 2018 to May 2019**

7th September, 2018 1st Week,	Hawan & Orientation Programme
8-9-18	Orientation Programme
9-9-18	Sunday
10-9-18 to 15-9-18	<ul style="list-style-type: none"> • Meaning, Definition and Nature of Social Sciences as a school subject • Scope of Social Sciences as a school subject • Difference between Aims and Objectives • Aims and Objectives of teaching Social Sciences at School level
16-9-18	Sunday
17-9-18 to 22-9-17	<ul style="list-style-type: none"> • Values of Teaching Social Sciences • Correlation of Social Sciences with History, • Correlation of Social Sciences with Economics, • Correlation of Social Sciences with Civics, • Correlation of Social Sciences with Geography, • Correlation of Social Sciences with Sociology,
23-9-18	Sunday
24-9-18 to 29-9-18	<ul style="list-style-type: none"> • Correlation of Social Sciences with Mathematics, • Correlation of Social Sciences with Natural Science • Correlation of Social Sciences with Psychology • Discussion about 1st unit Questions, giving assignment etc.
30-9-18	Sunday
1-10-18 to 6-10-18	<ul style="list-style-type: none"> • Concept , Meaning , Characteristics & Importance of Micro – Teaching • Meaning, definition and Classification Skills of teaching Social Studies: • Introduction Skill of teaching Social Studies : Meaning and Components • Demonstration of Micro Lesson plan of Introduction Skill. • Practice of Micro Lesson plan of Introduction Skill. • Explaining Skill of teaching Social Studies : Meaning and Components

7-10-18	Sunday
8-10-18 to 13-10-18 10-10-18 (Holiday) 11-10-18 & 12-10-18 Inter-College (Chess W)Tournament	<ul style="list-style-type: none"> • Demonstration of Micro Lesson plan of Explaining Skill. • Practice of Micro Lesson plan of Explaining Skill. • Questioning Skill of teaching Social Studies : Meaning and Components • Demonstration of Micro Lesson plan of Questioning Skill. • Practice of Micro Lesson plan of Questioning Skill.
14-10-18	Sunday
15-10-18 to 20-10-18 18-10-18 (Holiday)	<ul style="list-style-type: none"> • Illustration with Examples Skill of teaching Social Studies : Meaning and Components • Demonstration of Micro Lesson plan of Illustration with Examples Skill. • Practice of Micro Lesson plan of Illustration with Examples Skill. • Stimulus Variation Skill of teaching Social Studies : Meaning and Components • Demonstration of Micro Lesson plan of Stimulus Variation Skill. • Practice of Micro Lesson plan of Stimulus Variation Skill.
21-10-18	Sunday
22-10-18 to 26-10-18	<ul style="list-style-type: none"> • Reinforcement Skill of teaching Social Studies : Meaning and Components • Demonstration of Micro Lesson plan of Reinforcement Skill. • Practice of Micro Lesson plan of Reinforcement Skill. • Map-Reading Skill of teaching Social Studies : Meaning and Components • Demonstration of Micro Lesson plan of Map-Reading Skill. • Practice of Micro Lesson plan of Map-Reading Skill.
27-10-18 & 28-10-18	Holiday & Sunday
29-10-18 to 3-11-18 1-11-18(Holiday)	<ul style="list-style-type: none"> • Taxonomy and behavioural Objectives in Social Sciences • Classification of Cognitive aspect and Objectives in Behavioural Terms ,Practice According to topics • Classification of Affective aspect and Objectives in Behavioural Terms , Practice According to topics
4-11-18	Sunday
5-11-18	<ul style="list-style-type: none"> • Classification of Affective aspect and Objectives in Behavioural Terms , Practice According to topics
6-11-18 to 13-11-18	Diwali Holidays
14-11-18 to 17-11-18	<ul style="list-style-type: none"> • Classification of Psychomotor aspect and Objectives in Behavioural Terms , Practice According to topics

	<ul style="list-style-type: none"> • Teaching Learning Material: Meaning and Classification of TLM. • Textbook & Reference Books: Meaning, Definitions, Types, merits and demerits.
18-11-18	Sunday
19-11-18 to 24-11-18	<ul style="list-style-type: none"> • Documentaries: Meaning, Definitions, Types, merits and demerits. • News Papers: Meaning , Definitions ,Types , Uses, merits and demerits • Maps: Meaning , Definitions ,Types , Uses, merits and demerits • Community Resources : Meaning , Definitions ,Types , Uses, merits and demerits
25-11-18	Sunday
26-11-18 to 1-12-18	<ul style="list-style-type: none"> • Atlas: Meaning , Definitions ,Types , Uses, merits and demerits • E-resources (Blog, World Wide Web, and Social Networking): Meaning , Definitions ,Types , Uses, merits and demerits • Classroom Processes: Discovery method: Meaning, Steps / Procedure, Merits and Demerits • Discussion method : Meaning, Steps / Procedure, Merits and Demerits
2-12-18	Sunday
3-12-18 to 8-12-18	<ul style="list-style-type: none"> • Computer Assisted Instruction (CAI): Meaning, Steps / Procedure, Merits and Demerits • Educational broadcasting : Meaning, Steps / Procedure, Merits and Demerits • telecasting, e-tutoring : Meaning, Steps / Procedure, Merits and Demerits
9-12-18	Sunday
10-12-18 to 17-12-18	<ul style="list-style-type: none"> • Survey Method : Meaning, Steps / Procedure, Merits and Demerits • Field Visits : Meaning, Steps / Procedure, Merits and Demerits • Concept Mapping : Meaning, Steps / Procedure, Merits and Demerits • Story Telling: Meaning, Steps / Procedure, Merits and Demerits
18-12-18 to 31-12-18	Winter Vacations

Lesson Plan Format

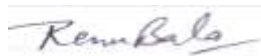
Name of the Assistant/Associate Professor: Dr. Renu Bala

Class and Section: B.Ed. 1st year (Section A & B)

Paper/Practical: DRAMA AND ART IN EDUCATION

Sept. 2018	<ul style="list-style-type: none"> • Meaning and Concept of 'Art' and 'Arts in Education', • Understanding aesthetics and its education relevance • Drama and Arts as Pedagogy of learning and development- understanding drama
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Oct.	<ul style="list-style-type: none"> • Arts (Visual & Performing Arts) and their importance in teaching-learning of different subjects at school level. Range of art activities in drama • Experiencing, responding and appreciating drama • Exposure to selective basic skills required for drama
	<ul style="list-style-type: none"> • Drama: Facilitating interest among students: planning and implementing activities • Enhancing learning through drama for children with and without special needs: • strategies and adaptations
Nov.	<ul style="list-style-type: none"> • Media and Electronic Arts Range of art activities in media and electronic art forms • Experiencing, responding and appreciating media and electronic arts
	<ul style="list-style-type: none"> • Exposure to selective basic skills in media and electronic arts • Media and electronic arts: Facilitating interest among students
Dec.	<ul style="list-style-type: none"> • planning implementing activities Enhancing learning through media and electronic art for children with and without • special needs: strategies and adaptations
Jan. 2019	Role Playing' activity for historical / contemporary personalities wherein students play the role of that personality to advocate his/her opinions/decisions/thought processes (for example, Akbar, Hitler, Galileo, Bhagat Singh etc.)
Feb.	Write a self-reflective essay on how this course on art will make you a better teacher Learn and briefly explain how music notations are made. Submit a brief report OR learn and explain the concept of composition in visual art.
March	Submit a brief report. OR make and submit a sample advertisement for a product OR Learn Mudras of a classical dance forms and hold a session for the students on that. Submit photo report of the same
	Carry out web search on Indian sculpture and submit a brief compilation.
	Organizing art, craft and music exercises with small groups followed by discussions and presentation.
April /May	Observe an art period in a school and briefly write your reflections on it.
	Preparation of File and Scrape Book (Pre-Practical Viva- Voce)



Signature of Teacher