

## CR College of Education – MEd. (2018-19)

### Semester I

### Lesson Plan

Dr.Renu Maan

#### 11<sup>th</sup> Sept'18 – 17<sup>th</sup> Sept'18

- Psychology of learning and development (Unit 1):
  - a. Concept of growth and development
  - b. Principles of development
  - c. Stages of growth and development
- Historical, Political and Economic foundations of education (Unit 1):
  - a. Concept, need and scope of history and political economy courses in Education
  - b. Historical perspective in Education

#### 18<sup>th</sup> Sept'18 – 24<sup>th</sup> Sept'18

- Psychology of learning and development (Unit 1):
  - a. Piaget's concept of cognitive development
  - b. Kohlberg's theory of moral development
- Historical, Political and Economic foundations of education (Unit 1):
  - a. Political perspective in education
  - b. Foundations of education

#### 25<sup>th</sup> Sept'18 – 30<sup>th</sup> Sept'18

- Psychology of learning and development (Unit 1):
  - a. Erikson's psycho-social development theory
  - b. Factors affecting growth and development
- Historical, Political and Economic foundations of education (Unit 1):
  - a. Political courses in education
  - b. Economical perspective in education

#### 1<sup>st</sup> Oct'18 – 7<sup>th</sup> Oct'18

- Psychology of learning and development (Unit 2):
  - a. Learning: Concept, characteristics, learning process and factors affecting
  - b. Theories of learning: Behaviouristic and cognitivistic theory
- Historical, Political and Economic foundations of education (Unit 2):
  - a. Concept, ideas, Agencies of education, organisations of education
  - b. Teacher-pupil relationship and their duties, curricula

#### 8<sup>th</sup> Oct'18 – 14<sup>th</sup> Oct'18

- Psychology of learning and development (Unit 2):
  - a. Motivation: Concept, types, motivational cycle, educational implications
- Historical, Political and Economic foundations of education (Unit 2):

- a. Women Education – Relevance to the present day education in the vedic, brahmanic period
- b. Methods of teaching

### **15<sup>th</sup> Oct'18 – 23<sup>rd</sup> Oct'18**

- Psychology of learning and development (Unit 3):
  - a. Creativity – Meaning, characteristics, brainstorming method
  - b. Theories of creativity
  - c. Role of teacher in developing creativity and critical thinking
- Historical, Political and Economic foundations of education (Unit 2):
  - a. Education in medieval period
  - b. Education in British period

### **24<sup>th</sup> Oct'18 – 31<sup>st</sup> Oct'18**

- Psychology of learning and development (Unit 3):
  - a. Intelligence – Meaning, factors affecting intelligence
  - b. Guilford's SOI model
- Historical, Political and Economic foundations of education (Unit 3):
  - a. Constitutional provisions for education
  - b. Education in monarchic, democratic and communist countries

### **1<sup>st</sup> Nov'18 – 7<sup>th</sup> Nov'18**

- Psychology of learning and development (Unit 3):
  - a. Gardner's theory of intelligence
  - b. Assessment of intelligence
- Historical, Political and Economic foundations of education (Unit 3):
  - a. Nationalism and education
  - b. Secondary education commission
  - c. Kothari Commission, NCF (2005), RTE Act (2010)

### **8<sup>th</sup> Nov'18 – 20<sup>th</sup> Nov'18**

- Psychology of learning and development (Unit 4):
  - a. Personality: Meaning, concept, nature, theories of personality
  - b. Allport, Eysenk and Freud theories
- Historical, Political and Economic foundations of education (Unit 4):
  - a. Knowledge of occupations and industries
  - b. Contribution of education in the economic development of a country

### **21<sup>st</sup> Nov'18 – 30<sup>th</sup> Nov'18**

- Psychology of learning and development (Unit 4):
  - a. Assessment of personality
  - b. Interest and aptitude: Concept, educational implications
- Historical, Political and Economic foundations of education (Unit 4):
  - a. Education and employment: Investment in education
  - b. Skill-based education

### **1<sup>st</sup> Dec'18 – 7<sup>th</sup> Dec'18**

- Psychology of learning and development (Unit 4):
  - a. Attitude: Concept, Attitudinal theories, its assessment and educational implications
- Historical, Political and Economic foundations of education (Unit 4):
  - a. Youth unemployment and education
  - b. Economics of brain drain

### **8<sup>th</sup> Dec'18 – 15<sup>th</sup> Dec'18**

- Psychology of learning and development (Unit 4):
  - a. Adjustment: Concept, nature and factors affecting
  - b. Defence mechanism and conflict management
- Historical, Political and Economic foundations of education (Unit 4):
  - a. Educational financing in India at various levels at elementary, secondary and senior secondary school level.

# C.R.College Of Education

M.Ed Session-2018-19

Semester-3rd

Lesson Plan

Dr. Renu Maan

Sr.No.	Subject	Duration (21 <sup>st</sup> July-30 <sup>th</sup> July)
<u>1</u>	<u>Institutional Planning and Management</u>	Constitutional provisions ,Recommendations of various committees and commissions, Constitutional obligations, Historical perspectives: pre-post independence of senior and secondary education
<u>2</u>	<u>Issues ,Curriculum and Assessment</u>	Meaning and concept of curriculum, Principles of integration ,Theories, determinants and types of curriculum
		<b>1stAugust-7thAugust</b>
<u>3</u>	<u>Institutional planning and Management</u>	Structure and issues of secondary education Problems of wastage and stagnation in secondary education
<u>4</u>	<u>Issues, curriculum and assessment</u>	Different models of curriculum development in secondary education
		<b>8thAugust-15thAugust</b>
<u>5</u>	<u>Institutional planning and Management</u>	Nature and forms of inequality, public private urban, rural schools. Vocationalization of secondary school
<u>6</u>	<u>Issues, Curriculum, Assessment</u>	Concept of assessment, Nature of assessment, Open university, Continuing education
		<b>16thAugust-23rdAugust</b>
<u>7</u>	<u>Institutional planning and Management</u>	Types of institution, Planning, process, evaluation of institutional planning
<u>8</u>	<u>Issues Curriculum, and Assessment</u>	Curriculum change, factors affecting curriculum, non formal education process
		<b>24thAugust-31<sup>st</sup> August</b>
<u>9</u>	<u>Institutional planning and Management</u>	Educational planning aims ,objectives methods and techniques of planning
<u>10</u>	<u>Issues Curriculum and assessment</u>	Futuristic curriculum, correspondence education, part-time education
		<b>1stSeptember-7<sup>th</sup> September</b>
<u>11</u>	<u>Institutional planning and Management</u>	Optimal analysis, Marginal analysis input-out-put
<u>12</u>	<u>Issues Curriculum and Assessment</u>	Teaching learning process, tools and techniques meaning concept functions of evaluation

		<b>8<sup>th</sup> September-15<sup>th</sup> September</b>
<u>13</u>	<u>Institutional Planning and Management</u>	Targets and control, figures, tools and planning, programming
<u>14</u>	<u>Issues Curriculum and Assessment</u>	Testing appraisal and examination, Types of evaluation
		<b>15<sup>th</sup> September-22<sup>nd</sup> September</b>
<u>15</u>	<u>Institutional Planning and Management</u>	Planning Adoption Execution, new approaches to planning
<u>16</u>	<u>Issues Curriculum and Assessment</u>	Continuous, comprehensive, evaluation, testing and non testing tools of evaluation
		<b>23<sup>rd</sup>September-30<sup>th</sup> September</b>
<u>17</u>	<u>Institutional Planning and Management</u>	About MHRD, CABE and NCERT
<u>18</u>	<u>Issues Curriculum and Assessment</u>	Check list ,Interest ,sociometric and tests
		<b>3<sup>rd</sup>October-30<sup>th</sup> October(Projects)</b>
		<b>1<sup>st</sup> November-7<sup>th</sup> November</b>
<u>19</u>	<u>Institutional Planning and Management</u>	Educational management at state ,district and sub district level
<u>20</u>	<u>Issues Curriculum and Assessment</u>	Essay type short answer type and objective type achievement tests Attitude scales
		<b>8<sup>th</sup> November-15<sup>th</sup> November</b>
<u>21</u>	<u>Institutional Planning and Management</u>	Management of educational institutional at secondary level and types of management
<u>22</u>	<u>Issues Curriculum and Assessment</u>	Anecdotal records, question bank ,grading system
		<b>16<sup>th</sup> November-23<sup>rd</sup> November</b>
<u>23</u>	<u>Institutional planning and management</u>	Effective management, supervision, inspection.
<u>24</u>	<u>Issues, Curriculum and Assessment</u>	Difference between measurement and evaluation, formative, diagnostic and summative evaluation
		<b>24<sup>th</sup> November-30<sup>th</sup> November</b>
<u>25</u>	<u>Institutional Planning and Management</u>	Techniques and skills for effective management in schools
<u>26</u>	<u>Issues curriculum and assessment</u>	Inventories of interest ,question bank